

# Creating a Personalized Glossary of Terms in Google Slides



## In one sentence:

- Students create their own personalized glossary of terms for a unit, topic, or class using Google Slides

## Research:

- Students maintain a personalized involvement with language by selecting their own vocabulary words and creating their own glossary. This personal selection motivates vocabulary connections in other subject areas (Ruddell, M.R., & Shearer, B.A., 2002)

## What's the point?

- When students create a personalized glossary of terms in Google Slides, they are creating a learning reference tool that they can refer to at any time.

## How can teachers use this strategy?

- Teachers can differentiate the format of the Glossary for students with varied learning needs or at different language proficiency levels:
  - Newcomers and lower-proficiency students: include the word, an image, and a simple definition
  - Intermediate and advanced students: include the word, an image, definition, and the word in a sentence
- Teachers can choose to have students create the glossary with sections for each new unit or topic, or they can choose to have students create a separate presentation for each.

## How do students use this strategy?

- Students self-select the words that they include in their glossary based on self-assessment
- Students select the images to add to their glossary sheets to make stronger connections to the words and their meanings

## Additional Resources:

- [Glossary Template 1](#)- Newcomer and Beginner
- [Glossary Template 2](#)- Intermediate and Advanced
- Example- [Measurement Glossary](#)