Creating a Personalized Glossary of Terms in Google Slides

In one sentence:
● Students create their own personalized glossary of terms for a unit, topic, or class using Google Slides

Research:
● Students maintain a personalized involvement with language by selecting their own vocabulary words and creating their own glossary. This personal selection motivates vocabulary connections in other subject areas (Ruddell, M.R., & Shearer, B.A., 2002)

What’s the point?
● When students create a personalized glossary of terms in Google Slides, they are creating a learning reference tool that they can refer to at any time.

How can teachers use this strategy?
● Teachers can differentiate the format of the Glossary for students with varied learning needs or at different language proficiency levels:
  ○ Newcomers and lower-proficiency students: include the word, an image, and a simple definition
  ○ Intermediate and advanced students: include the word, an image, definition, and the word in a sentence
● Teachers can choose to have students create the glossary with sections for each new unit or topic, or they can choose to have students create a separate presentation for each.

How do students use this strategy?
● Students self-select the words that they include in their glossary based on self-assessment
● Students select the images to add to their glossary sheets to make stronger connections to the words and their meanings

Additional Resources:
● Glossary Template 1- Newcomer and Beginner
● Glossary Template 2- Intermediate and Advanced
● Example- Measurement Glossary

Tip by Laurah Jurca